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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  When the Root Children Wake Up  <http://achievethecore.org/page/2587/when-the-root-children-wake-up> | **Synopsis of Text:**  This literary text by Audrey Wood retells a German story about birth and rebirth, as Mother Earth sends the Root Children out into the land to celebrate the changing seasons. |
| Related Text 1:  Changing Seasons (Level F)  <https://www.raz-plus.com/book.php?id=89&lang=1&type=book> | **Synopsis, highlighting related learning:**  In this informational text, students learn about the four seasons. The author describes the changes in the weather that occur with each new season. This text provides factual information about the changing seasons to supplement the fictional narrative of the changing seasons in *When the Root Children Wake Up*. |
| Related Text 2:  The Four Seasons  <https://www.readworks.org/article/The-Four-Seasons/c56468cd-6375-4850-91f6-e6938d49cacc#!articleTab:content/> | **Synopsis, highlighting related learning:**  In this short informational text, the author describes the seasons in a cycle. Basic information describing the temperature and the behaviors of living things is also provided. This text provides background information about the seasons to help students understand the changes that take place in *When the Root Children Wake Up*. |
| Related Text 3:  Four Seasons  <https://www.dkfindout.com/us/earth/seasons/four-seasons/> | **Synopsis, highlighting related learning:**  In this interactive website, students learn about how trees are affected by the four seasons as they build their understanding of seasonal changes from *When the Root Children Wake Up.*  Teacher note: Click the photograph labels to read more about each of the four seasons. Note that you may need to support students with challenging vocabulary in this text. |

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| **Optional Supporting Resources** | |
| Sheppard Software: Seasons  <http://www.sheppardsoftware.com/scienceforkids/seasons/seasons.htm> | **Description/rationale for inclusion:**  Using this interactive software, students create a scene related to one of the four seasons. The creation process involves adding colors and pictures related to each season and supports students’ abilities to identify and describe the physical features of each season. |
| About the Seasons: Everyday Learning  <https://www.pbslearningmedia.org/resource/evscps.sci.life.boutseas/about-the-seasons/#.WVax8NPyveQ> | **Description/rationale for inclusion:**  This video shares information about the temperature, weather, dress, activities, and animals’ behaviors within each season. This information supplements the descriptions of the seasons in *When the Root Children Wake Up* with a scientific description of each season. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Write your own story about the root children. Tell what happens the next time they wake up. Think about what you have learned about seasons from *When the Root Children Wake Up* and the other texts about seasons. Write your words, and then draw a picture to match the words. |
| Text Type 2: Informational | **Description of task:**  Think about the texts you have read in this set: *When the Root Children Wake Up, Changing Seasons, The Four Seasons* and the *Four Seasons* webpage.You have learned a lot about the four seasons. Using pictures and words, show at least two facts you have learned from these texts. |
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